**APCOGO**

**Unit 5 – Mexico Study Guide/Vocabulary for Unit 5: The LEAST You Need to Know!**

*In addition to the outline below be sure to know all of the vocabulary for this unit…whether we “covered” it or not.* ☺

**\*\*\*Also, be prepared for comparisons with the UK, Russia, & China!!!\*\*\***

**Part 1: Newly Industrializing and Less Developed Countries**

* Explain the difference between LDC’s and NIC’s. Which one does Mexico qualify as?
* Explain how PPP helps to measure a country’s economy.
* What is the difference between economic liberalization and political liberalization?
  + Describe ways in which Mexico has experienced both
* Describe the difference between primary, secondary, and tertiary economic sectors. How do they help measure the level of develop in a country?
* Explain Dependency Theory. How does it relate to Mexico?

**Part 2: The Making of the Modern State**

* What is unique about Mexico’s geography and population?
* Describe how colonial rule impacted the development of Mexico.
* Describe characteristics and consequences of the rule of Porifiro Diaz.
* Explain the significance of the Revolution of 1910. How does it compare to China’s revolution?
* Describe the major ideas of the Constitution of 1917. How do they address problems in Mexico at the time it was written?
* Why was the PRI formed? What purpose did it serve? How was it able to dominate for 70 years?
  + Define Clientelism (patron/client). What role did it play in the domination of the PRI?
  + Define Corporatism. What role did it play in the domination of the PRI?
* Explain the significance of oil in Mexico’s economic development.
* Define Import Substitution Industrialization. Describe policies followed by Mexico that reflect ISI.
* Define neoliberalism. Describe neoliberal policies implemented by Mexico. Why were they implemented and what were the effects of these policies?
* What was the significance of the 2000 Presidential Election?

**Part 2: Institutions**

* Identify the type of regime and political structure in Mexico.
  + How have they changed throughout Mexico’s history?
  + How do they compare to the U.S.?
* Identify the current President of Mexico.
  + Is the President Head of State, Head of Government, or Both?
  + How is the President chosen?
  + What is unique about the President’s term?
  + What powers (constitutional and de facto) does the President have?
  + How have these powers been limited in recent years?
* Describe the role of the bureaucracy in Mexico.
* Describe the relationship between the government and the military. Who holds the power? What role has the military played in Mexico?
* Define bicameralism. Describe the role of the Congress in Mexico, both historically and currently.
  + What was the relationship between the executive and legislature under the rule of the PRI?
  + What is the relationship between the executive and legislature now?
  + What is the lower house called? How many members? How are members chosen?
  + What is the upper house called? How many members? How are members chosen?
* Describe the role of the judiciary, including the status of judicial review.
  + How does it compare to China’s judiciary?
  + Identify legal reforms that have been made in recent years.
* What type of party system does Mexico currently have?
  + What type did it have during the rule of the PRI?
  + How does it compare to Russia’s party system?
  + Which one is now more democratic? Why?
* Identify reforms made to the electoral system starting in the 1990s. Explain how they have made Mexico more democratic.

**Part 3: Citizens, Society, and the State:**

* Identify ethnic groups in Mexico.
* Identify social cleavages in Mexico. Classify them as coinciding or cross-cutting.
* Define political ideology. Describe the political ideology of each of the major Mexican political parties (PRI, PAN, PRD)
* Describe how *political rights* have increased in Mexico in the last 20 years
* Describe how *civil liberties* have increased in Mexico in the last 20 years.
* What role do women play in Mexico’s government? How has the government taken steps to insure their inclusion?
* Identify forms of political participation in Mexico, including the role of political parties, voting, interest groups, protests, NGOs & civil society.

**Part 4: Public Policy**

* Describe current major public policy issues in Mexico today.
  + Include pollution, corruption, inequality, drugs, human rights
  + What impact do these issues have on the political and/or economic development of Mexico?
  + How do migration patterns in Mexico compare to migration patterns in China? What are the political and economic effects of each?
* Define economic globalization.
  + Describe one policy response of the Mexican government to economic globalization.
  + Describe one organized response of Mexican citizens to economic globalization.
* How does Mexico compare to other countries in the AP6 in terms of GDP, Gini, Freedom House, CPI?

**\*\*\*Also, be prepared for comparisons with the UK, Russia, & China!!!\*\*\***

**AP COGO – Unit 5: Mexico Concepts/People**

***Use your book, class powerpoints, and assigned readings/handouts to define the following concepts/people and prepare for the unit test and the AP Exam. Some of the terms may be repetitive from prior units…You are STILL responsible for knowing them!***

1. Amerindian
2. Amparo
3. Anticlericalism
4. Calderon, Felipe
5. Cardenas, Lazaro
6. Caudillos
7. Chamber of Deputies/Senate
8. Chiapas rebellion
9. Camarillas/Clientelism (also called Patron-Client System)
10. Corporatism (state and neo)
11. Dependency Theory
12. Diaz, Porfirio/Porfirato
13. Economic Sectors: Primary, Secondary, Tertiary
14. Ejidos
15. Export-oriented industrialization
16. Federal Electoral Institute/IFE
17. Fox, Vincente
18. GATT
19. GNP per capita
20. HDI
21. Import Substitution Industrialization
22. LDCs
23. Maquiladoras
24. Mestizo
25. NAFTA
26. Neoliberalism
27. NICs
28. Nieto, Enrique Peña
29. PAN
30. Parastatals
31. PEMEX
32. Politicos
33. PPP
34. PRD
35. PRI
36. Sexenio
37. Technicos
38. WTO
39. Zapata, Emiliano
40. Zapatistas