**Unit 1 – Constitutional Foundations and Federalism**

**AP U.S. Government and Politics**

**Test Date: Friday, September 2, 2016**

**Directions:** All terms listed should be identified/defined in a two-column format. Column on the left should contain a definition that is not just copied from the glossary but identified according to your reading. Column on the right should contain a deeper explanation, analysis, example, real-world application, metaphor, cause/effect, or description of how it’s different from a similar term. These can be typed or hand-written and must be your own work and ideas! It will be a tremendous benefit to read the chapters in order to help you with this part.

**Chapter 1 – The Study of American Government (pages 2-20**)

*Politics*

*Power*

*Authority*

*Legitimacy*

*Direct democracy*

*Representative democracy*

*Power elite view*

*Class view*

*Bureaucratic view*

*Pluralist view*

*Creedal passion view*

*Political agenda*

*Cost*

*Benefit*

*Majoritarian politics*

*Interest group politics*

*Entrepreneurial politics*

*Client politics*

*Pork-barrel legislation*

*Log-rolling*

**Chapter 2 – The Constitution (pages 21-47)**

*Unalienable*

*Articles of Confederation*

*Constitutional Convention*

*Shays’s Rebellion*

*Virginia Plan*

*New Jersey Plan*

*Great Compromise*

*Republic*

*Judicial review*

*Federalism*

*Enumerated powers*

*Reserved powers*

*Concurrent powers*

*Checks and balances*

*Separation of powers*

*Faction*

*Federalists*

*Anti-Federalists*

*Coalition*

*Habeas corpus*

*Bill of attainder*

*Ex post facto law*

*Bill of Rights*

*Line-item veto*

*bicameral legislature*

*popular sovereignty*

*unicameral legislature*

*formal amendment*

*Federalist Papers*

*Commerce Clause*

**Chapter 3 – Federalism (pages 49-74)**

*Federalism*

*Necessary and proper clause (elastic clause)*

*Nullification*

*Dual federalism*

*Cooperative federalism*

*Unitary system*

*Confederation (confederal) system*

*Laboratories of democracy*

*Initiative*

*Implied powers*

*Inherent powers*

*Referendum*

*Recall*

*Grants-in-aid*

*Categorical grants*

*Conditions of aid*

*Mandates*

*Waiver*

*devolution*

Here are examples of what could be acceptable for your terms. Only one type of extension in 2nd column is required.

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| Key Term – Identification | Example, Metaphor, explanation, cause and effect, analysis, or real-world application |
| **Mandate –** a directive given by the federal government that a state must implement with or without any federal financial assistance to do so. | **Example –** No Child Left Behind was a federal law that required school districts to adopt the goal that 100% of students would meet or exceed educational standards by 2012 without providing extra funding. **Metaphor** – A federal mandate is like when your parents expect you drive yourself to school without giving you money for gas. **Explanation –** a mandate is a type of cooperative federalism that may be used by the federal government to stretch their power to the states to address a common national concern.  |
| **Pork barrel legislation** – a law that includes benefits or funding for a project that may or may not have anything to do with the topic of the bill, but gives individual legislators an incentive to vote for the bill.  | **Example –** To persuade Congress members to vote for the Affordable Health Care Act, many states received money to rebuild infrastructure in their state. **Metaphor** - My teacher has a rule that I cannot chew gum in class so if I walk in without gum, I get an extra credit point. **Explanation –** Pork-barrel legislation is intended to persuade congressmen to vote for a bill by giving the constituents of their state a benefit but can create extra and possibly unnecessary spending, and even cause some Congressmen not to vote for a perfectly legitimate bill to prevent this spending.  |

**Unit 1 Classwork and Homework**

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| Date | Classwork | Homework |
| Wednesday 8/17 | Introduction | 1” – 2” Binder with 8 Tabs |
| Thursday 8/18 | Book Distribution, Syllabus, AP Exam Info | 1. 70 Key Terms Due F 9/2
2. Constitution Scavenger Hunt Due M 8/29
3. Read/Q Federalist #17, #47 & #51 Due Th 8/25
4. Read “You Decide: Originalist or Living Document” Due F 8/26
5. Study for Test 40 M/C and 1 FRQ
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| Friday 8/19 | Chapter 1 PPT – The Study of Government |
| Monday 8/22 | Finish Chapter 1 PPT |
| Tuesday 8/23 | Chapter 2 PPT – The Constitution |
| Wednesday 8/24 | Continue Chapter 2 PPT |
| Thursday 8/25 | Discussion of Federalist Papers |
| Friday 8/26 | “You Decide” Debate Meaning of the Constitution |
| Monday 8/29 | Chapter 3 PPT – Federalism |
| Tuesday 8/30 | Continue Chapter 3 PPT |
| Wednesday 8/31 | Superbowl Tragedy Simulation – Preparation |
| Thursday 9/1 | Superbowl Tragedy Simulation – Policy Making |
| Friday 9/2 | **UNIT 1 Test** |