AP COGO Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

U4: China

PBS Frontline Documentary: *The Tank Man*

**Part I: The Tank Man (Intro – 11:00)**

1. What does Tiananmen Square symbolize?

2. On June 4, 1989, Tiananmen Square became a warzone. Who was engaged in fighting?

3. Why did the man stand in front of the tank and how did the tank respond?

4. Who was watching the foreign press?

5. How was the film saved from the Chinese authorities?

6. What did images of the Tank Man come to symbolize?

7. What effect did Tank Man have on the fall of communism outside of China?

**Part II: China’s Rise ( 39:00 – 52:00)**

8. What changes were made to liberalize China’s economy?

9. According to Deng Xiaoping, the economic door was opened, but what would happen if you opened the political door?

10. Identify “evidence” of China’s rapid economic growth:

11. What is meant by “Two Chinas”? What is the difference between China A & China B?

12. What effect has economic liberalization had on education and healthcare?

13. Why does China have so many migrant workers, also referred to as a “floating population”?

**Part III: Struggle to Control Information (1:04-1:15)**

14. What is surprising about the college students’ reactions to the Tank Man photo?

15. How does a Google search of “Tiananmen Square” differ in China from one in the U.S.?

16. How have U.S. companies and western technology aided China in censoring its people?

**Conclusion:** ***Summarize the greatest challenges – both economic and political – China currently faces:***